2021

Connect

English Book

Booklet



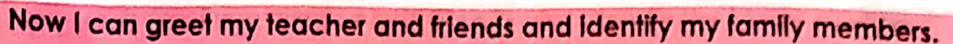
Primary 2

FIRST TERM

الصف الثانى الابتدائى الفصل الدراسى الأول



1 Review Unit (1) Meet my family



Now I can greet my teacher and friends and identify my family members.

Vocabulary



grandma
الجدة



grandpa
الجد



grandparents
أجدادى





uncle
عمى / خالى



cousins
أبناء العم أو الخال



parents
والداى



brother
أخى



sister
أختى





children
أطفال



neighbors
جيران



Good morning
صباح الخير



Good afternoon
تحية بعد الظهر

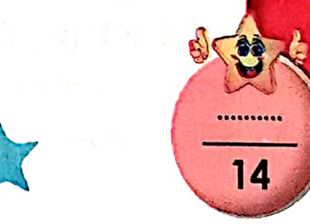


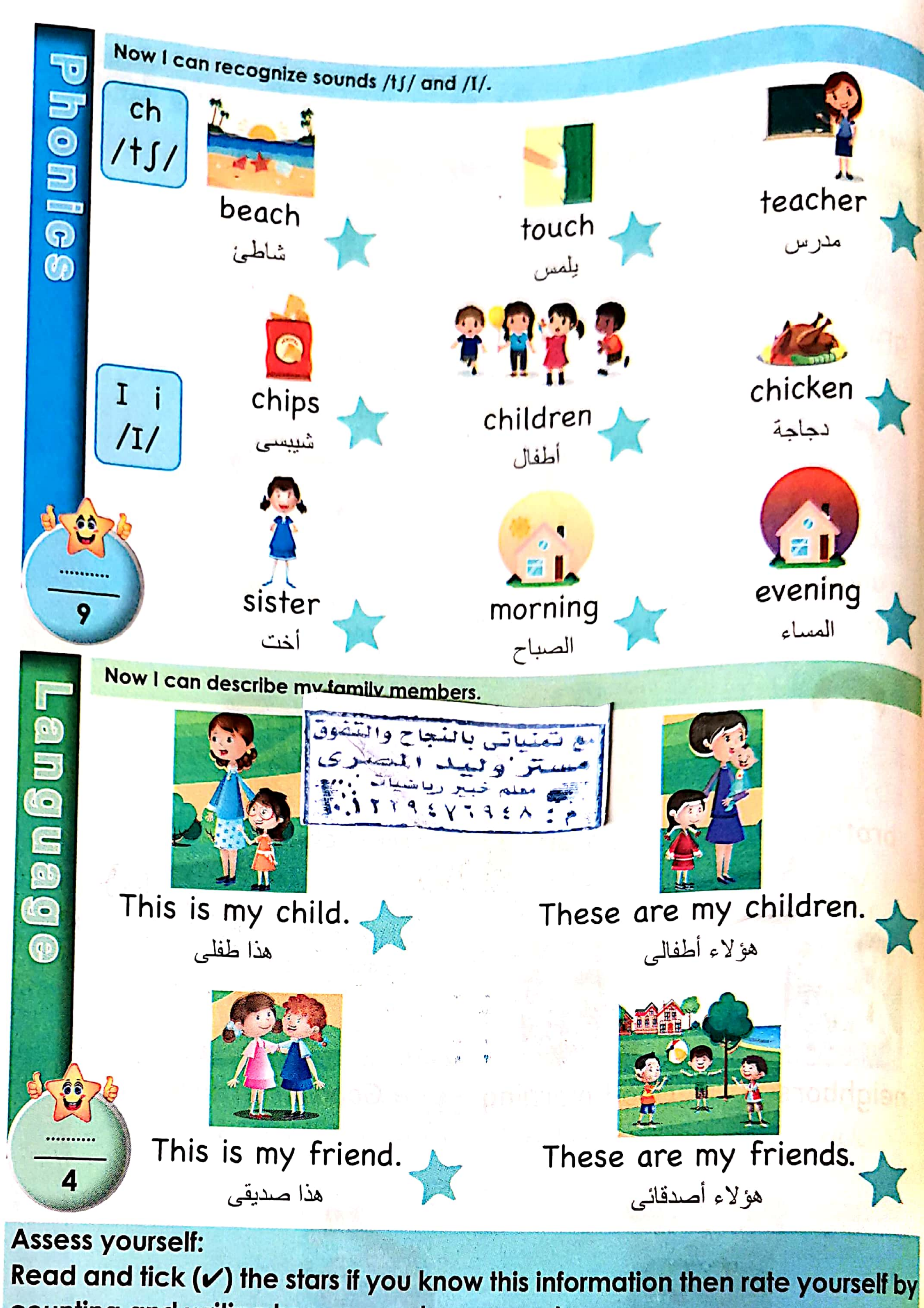


Good evening
مساء الخير



Good night
تصبح على خير

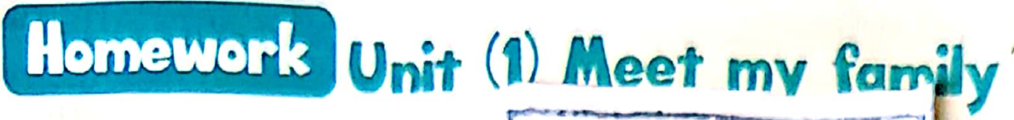




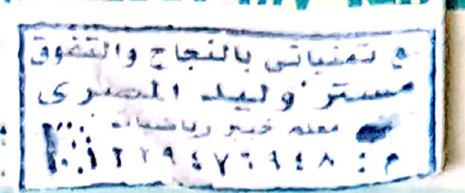
Assess yourself:

Read and tick (✔) the stars if you know this information then rate yourself by counting and writing how many stars you got.

اقرأ وضع علامة (✔) على النجوم إذا كنت تعرف هذه المعلومات ، ثم قيِّم نفسك عن طريق عَدِّ النجوم التى حصلت عليها ، وكتابتها .




2 Homework Unit (1) Meet my family





Lesson 1 Vocabulary

Trace and write: تتبع ، واكتب :



grandma



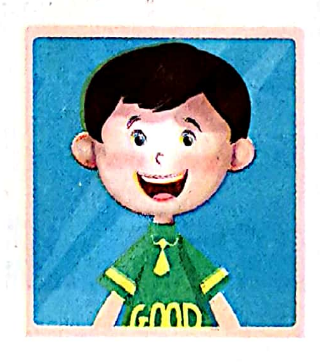
grandpa



grandparents



parents



brother



brothers

Trace and write:

تتبع ، واكتب :

sister

uncle

neighbor

cousin

cousins

neighbors

Trace and write:

تتبع ، واكتب :



child



children



Good morning



Good evening



Good night



Good afternoon

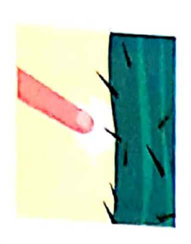
2 Homework Unit (1) Meet my family

Lesson 2 Phonics

Trace and write: تتبع ، واكتب :

ch

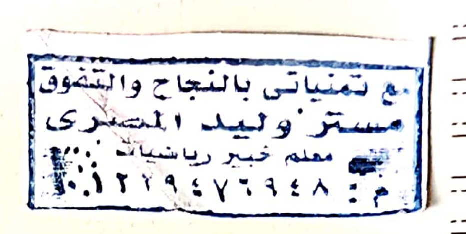
/tʃ/



touch

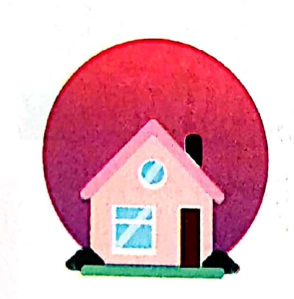


teacher



i

/ɪ/



evening

morning

sister

Trace and write:

تتبع ، واكتب :

ch /tʃ/ i /I/

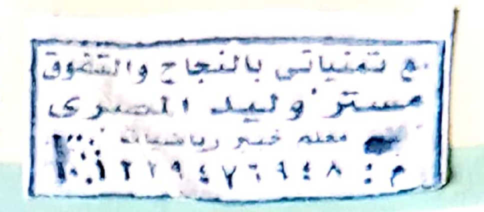
children

chips

chicken

2 Homework Unit (1) Meet my family

Lesson 3 Language



Trace and write: تتبع ، واكتب :



This is my cousin.



These are my friends.

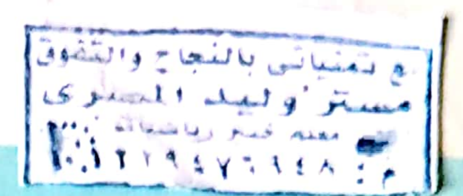


This is my child.



These are my children.

Unit (1) Meet my family



Lesson 1 Vocabulary

Look and write: انظر ، واكتب :





....



....



....



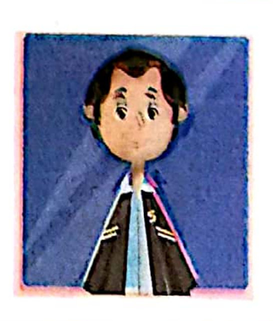
....



....



....



....

Look and write:

انظر ، واكتب :



3 Dictation Unit (1) Meet my family

Lesson 2 Phonics

Look and write: انظر ، واكتب :







Describe the pictures

Look at each picture and write a sentence to describe it using the key words given.

انظر لكل صورة ، واكتب جملة لتصفها باستخدام الكلمات الدالة المعطاة :

This - friends - child - mother - neighbors



....

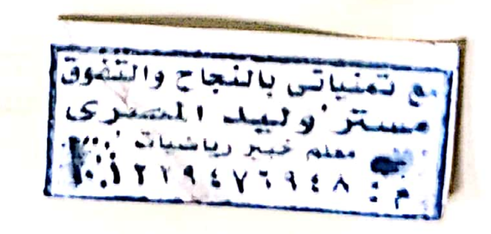
....



These ....



....





4 Revision Unit (1) Meet my family



Vocabulary

grandma	جدة	grandpa	جد
grandparents	أجداد	parents	والدای
brother	أخ	sister	أخت
uncle	عم / خال	cousins	أبناء العم أو الخال
neighbor	جيران	children	أطفال
Good morning	صباح الخير	Good afternoon	تحية بعد الظهر
Good evening	مساء الخير	Good night	تصبح على خير

Singular		Plural	
child	طفل	children	أطفال
cousin	ابن العم / خال	cousins	أبناء العم / الخال
brother	أخ	brothers	أخوات
neighbor	جار	neighbors	جيران

Phonics

ch /tʃ/		i /I/	
touch	يلمس	evening	مساء
teacher	مدرس	morning	صباح
		sister	أخت

children	أطفال	chips	شيبسى	chicken	دجاجة

Extra words

ch		i	
chair	كرسى	skirt	تنورة (جيبة)
lunch	غداء	skip	يثب
cheese	جبنة	insect	حشرة
beach	شاطئ	ink	حبر



Revision Unit (1) Meet my family

Language

Lesson 1 (A) : Singular / Plural nouns أسماء المفرد والجمع

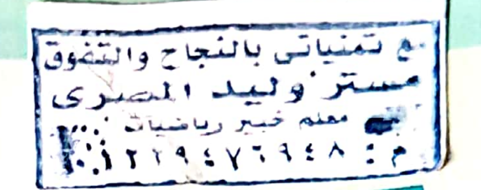
singular —— للتحويل من مفرد لجمع نضيف s للكلمة ——> plural

1. noun —— **noun + s**

sister —— sisters

singular —— بعض الكلمات لا نضيف لها s والجمع يكون كلمة مختلفة ——> plural

2. noun —— **irregular noun**



child —— children

man —— men

Lesson 1 (B) : Introduce others تقديم الآخرين

This + is (verb be) + singular noun:	These + are (verb be) + plural noun:
هذا يكون : للإشارة للمفرد (القريب)	هؤلاء يكونون : للإشارة للجمع (القريب)
Ex: This is my friend.	Ex: These are my friends.
هذا صديقي . 	هؤلاء أصدقائي . 

Lesson 2 : Greetings التحية

Good morning



Good afternoon



Good evening

Good night





Unit (1) Meet my family



Listening and speaking

1 Listen, look and number:



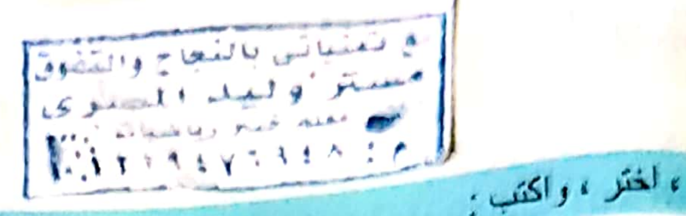
1. grandparents
2. cousins
3. uncle
4. neighbors
5. parents

2 Listen and role-play:









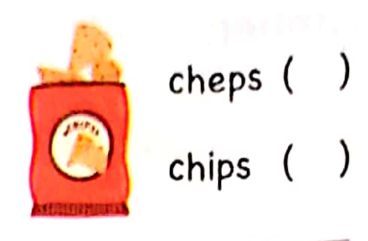
Writing

3 Look, choose and write: انظر ، اختر ، واكتب :



teacher ( )

teasher ( )



cheps ( )

chips ( )

beash ( )

beach ( )



evening ( )

eveneng ( )



shildrin ( )

children ( )

4 Read and translate: اقرأ ، وترجم :





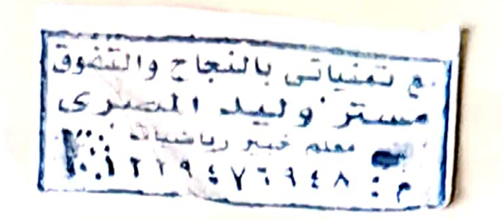
These are my neighbors.

____

5 Read, choose and write: اقرأ ، اختر ، واكتب :

1. These (is / are) my cousins.
2. The (moon / sun) is in the sky at night.
3. These (is / are) my cousins.
4. This is my (child / children).
5. When I wake up I say (good morning / good night).





6 Read, choose and tick (✓): اقرأ ، اختر وضع علامة (✓) :



Hi! I'm Kareem. My father is a doctor and my mother is a teacher. I help my family in the morning. I say good night to my sister before I sleep.

1. My father is a ..
   - ◯ doctor.
   - ◯ farmer.
   - ◯ engineer.

2. My mother is a ..
   - ◯ nurse.
   - ◯ teacher.
   - ◯ doctor.

3. I help my family in the ..
   - ◯ evening.
   - ◯ afternoon.
   - ◯ morning.

4. I say good night to my ..
   - ◯ sister.
   - ◯ mother.
   - ◯ parents.

7 Read out loud: اقرأ :



Phonics reading

- **Children** like to eat **chicken** and **chips** at the **beach**.
- I say good **morning** and good **evening** to my **sister**.

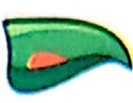
i
/I/



1 Review Unit (2) My body

Now I can identify different body parts.

Vocabulary

 fur فرو	 beak منقار	 arm ذراع
 head رأس	 face وجة	 leg رجل
 tooth سِنّة	 teeth أسنان	 foot قدم
 feet قدمان	 baby طفل	 adult بالغ
 doctor دكتور	 engineer مهندس	 king ملك
 boy ولد	 police officer ضابط شرطة	 girl بنت



Phonics

Now I can recognize sounds (θ and /i:/).

th /θ/

ee /i:/

bathroom ☆ حمّام	teeth ☆ أسنان	mouth ☆ فم
throw ☆ يرمى	tooth ☆ سِنّة	thirteen ☆ ثلاثة عشر
three ☆ ثلاثة	green ☆ أخضر	bee ☆ نحلة

.... / 9

Language

Now I can use (have) and (don't have) to identify different body parts..

I have an arm. ☆
لدىَّ ذراع

I have teeth. ☆
لدىَّ أسنان .

I'm a doctor. ☆
أنا طبيب .

I don't have a beak. ☆
ليس لدىَّ منقار .

You're a girl. ☆
أنتِ بنت .

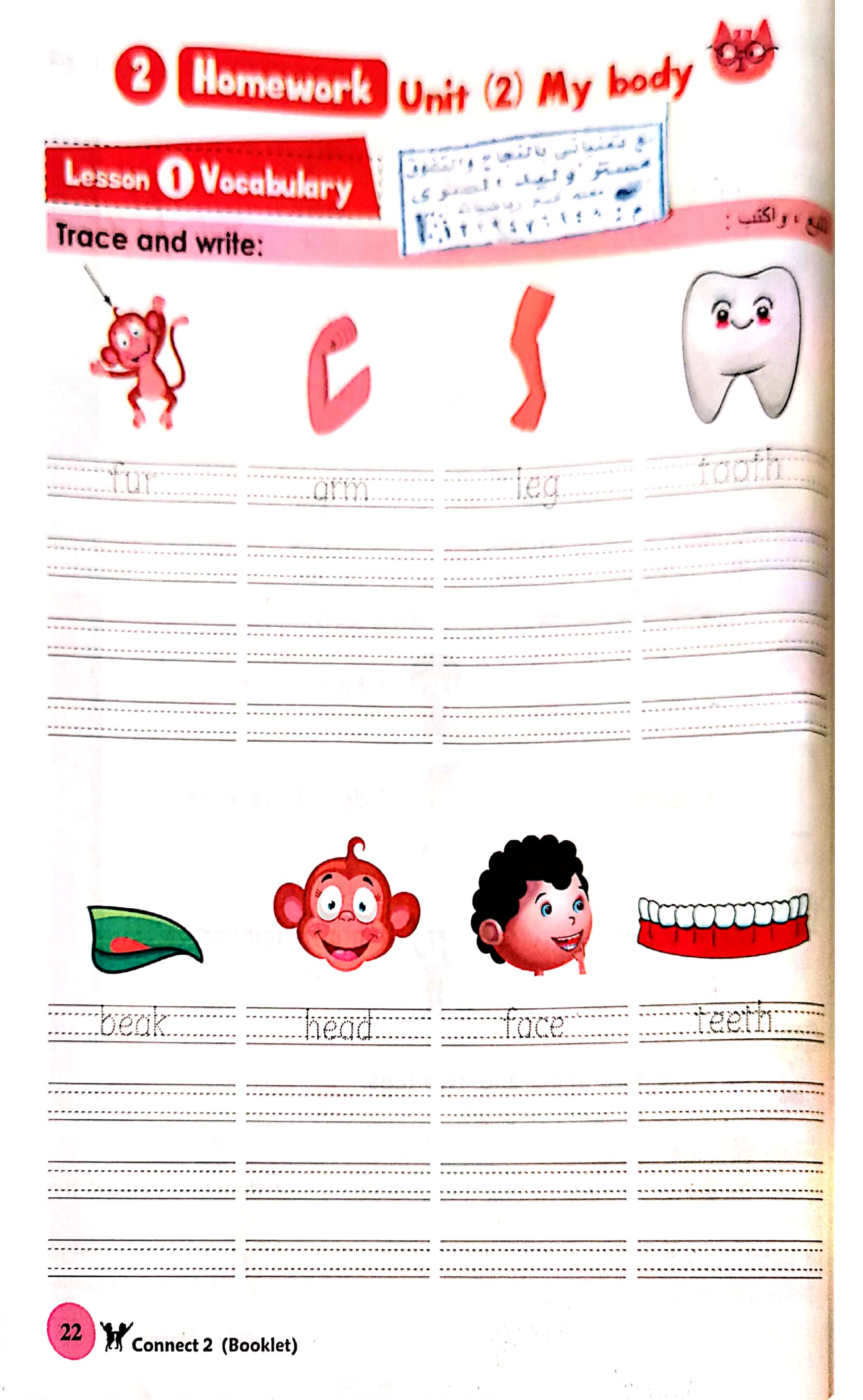
I'm an engineer. ☆
أنا مهندس .

I have two arms and two legs. ☆
لدىَّ ذراعان وقدمان .

.... / 7

Assess yourself:
Read and tick (✔) the stars if you know this information then rate yourself by counting and writing how many stars you got.
اقرأ وضع علامة (✔) على النجوم إذا كنت تعرف هذه المعلومات ، ثم قيِّم نفسك عن طريق عَدِّ النجوم التى حصلت عليها ، وكتابتها .





2 Homework Unit (2) My body
Lesson 1 Vocabulary
Trace and write:
fur
arm
leg
tooth
beak
head
face
teeth
22 Connect 2 (Booklet)

Trace and write:

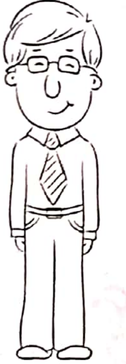
تتبع ، واكتب :

foot

feet

doctor

engineer



adult



police officer



king



baby

2 Homework Unit (2) My body

Lesson 2 Phonics

Trace and write: تتبع ، واكتب :

th /θ/

bathroom

tooth

mouth

throw

ee /iː/

green

bee

Trace and write: تتبع ، واكتب :

th /θ/ ee /i:/

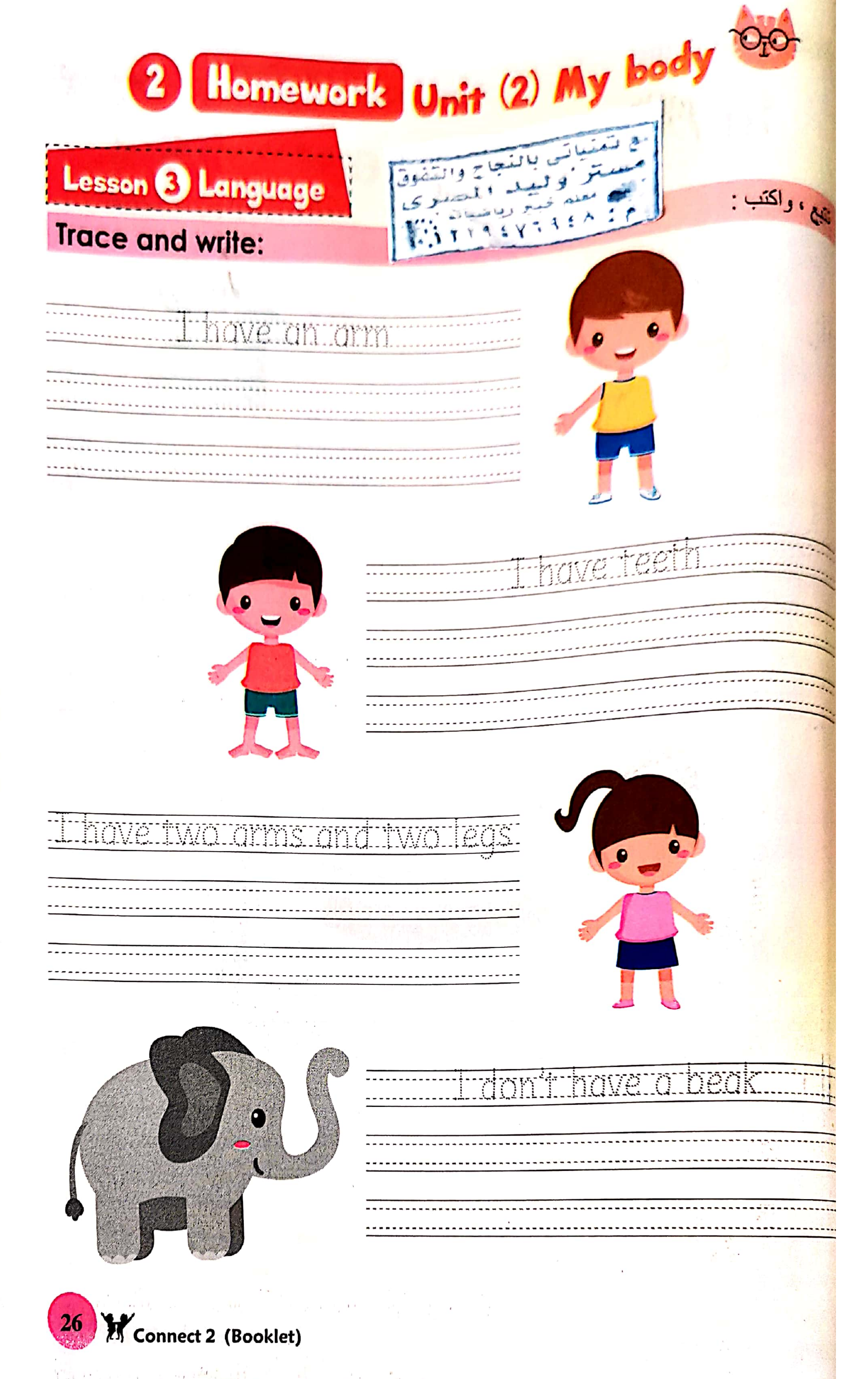
3

three

13

thirteen

teeth



2 Homework Unit (2) My body

Lesson 3 Language

Trace and write: تتبع، واكتب :

I have an arm

I have teeth

I have two arms and two legs

I don't have a beak

Trace and write:

تتبع ، واكتب :

Who am I?

I'm a king.

I'm a doctor.

I'm an engineer.

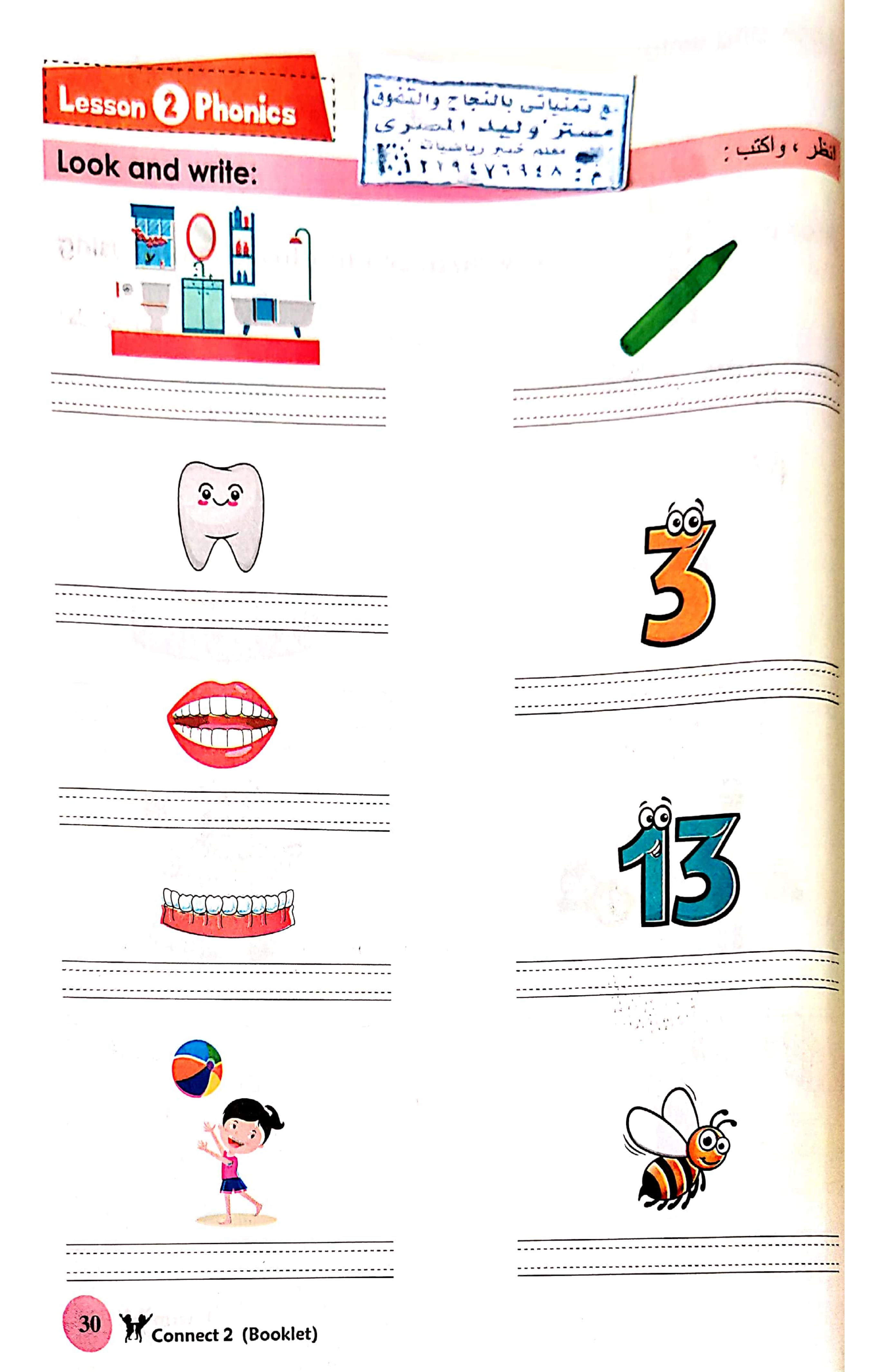
3 Dictation Unit (2) My body

Lesson 1 Vocabulary

Look and write: انظر ، واكتب :

Look and write:

انظر ، واكتب :


Lesson 2 Phonics
Look and write:
انظر ، واكتب :
مع تمنياتي بالنجاح والتفوق
مستر وليد المصري
معلم خبير رياضيات
3
13
30
Connect 2 (Booklet)



Lesson 3 Language

Describe the pictures

Look at each picture and write a sentence to describe it using the key words given.

انظر لكل صورة ، واكتب جملة لتصفها باستخدام الكلمات الدالة المعطاة :



.... have ....



.... have ....



.... a beak.

.... have ....

Look at each picture and write a sentence to describe it using the key words given.

...ر لكل صورة ، واكتب جملة لتصفها باستخدام الكلمات الدالة المعطاة :

You .... a boy.

.... a girl.

I ....

I ....

I ....

I ....

4 Revision Unit (2) My body

Vocabulary

fur	فرو	beak	منقار
arm	ذراع	head	رأس
leg	رجل	face	وجه
baby	طفل	adult	بالغ
doctor	دكتور	police officer	ضابط شرطة
engineer	مهندس	king	ملك

Singular		Plural	
tooth	سِنَّة	teeth	أسنان
foot	قدم	feet	قدمان

Phonics

th /θ/	
bathroom	الحمام
tooth	سِنَّة
mouth	فم
throw	يرمى

ee /iː/	
green	أخضر
bee	نحلة

three	ثلاثة	thirteen	ثلاثة عشر	teeth	أسنان

Extra words

th		ee	
thin	رفيع	see	يرى
math	الرياضيات	tree	شجرة
throw	يرمى	week	أسبوع
think	يفكر	queen	ملكة

Language

Lesson 1 (B) : Language focus: Possession الملكية

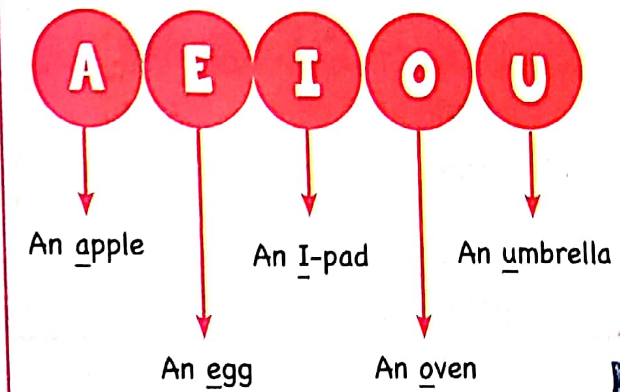
have / has	يستخدم الفعل (عندى) للتعبير عن الملكية

Affirmative form صيغة الإثبات	
I / you / We / They + have	He / she / it + has
Ex:	Ex:
I have a face. أنا عندى وجه .	He has a face. هو عنده وجه .
We have two ears. نحن عندنا أذنان .	She has two ears. هى عندها أذنان .

Negative form صيغة النفى	
I / you / We / They + don't have	He / She / It + doesn't have
Ex:	Ex:
I don't have a beak. أنا ليس عندى منقار .	He doesn't have a beak. هو ليس عنده منقار .
We don't have a beak. نحن ليس عندنا منقار .	She doesn't have a beak. هى ليس عندها منقار .

Articles (a/an)	a/an أدوات التعريف

When to use "an"	When to use "a"
Before singular nouns that begin with a vowel sound	Before singular nouns that begin with a consonant sound
قبل الأسماء المفردة التى تبدأ بصوت حرف متحرك .	قبل الأسماء المفردة التى تبدأ بصوت حرف ساكن .



A book

A dog

A cup

A house

Lesson 2 : Who am I? من أنا ؟

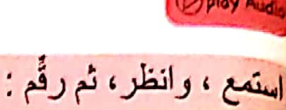
Verb (be)	يستخدم الفعل (يكون) لتقديم نفسى للآخرين

		contracted form الاختصار
I am	أنا أكون	I'm
He is	هو يكون	He's
She is	هى تكون	She's
It is	هو يكون / هى تكون (لغير العاقل)	It's
You are	أنت تكون / أنتم تكونون	You're
We are	نحن نكون	We're
They are	هم يكونون	They're

Examples	
I'm Dina, I'm a girl.	أنا دينا، أنا فتاة
He's Omar, He's a boy.	أنا عُمر، أنا ولد
You're Youssef, You're a boy.	أنت يوسف، أنت ولد

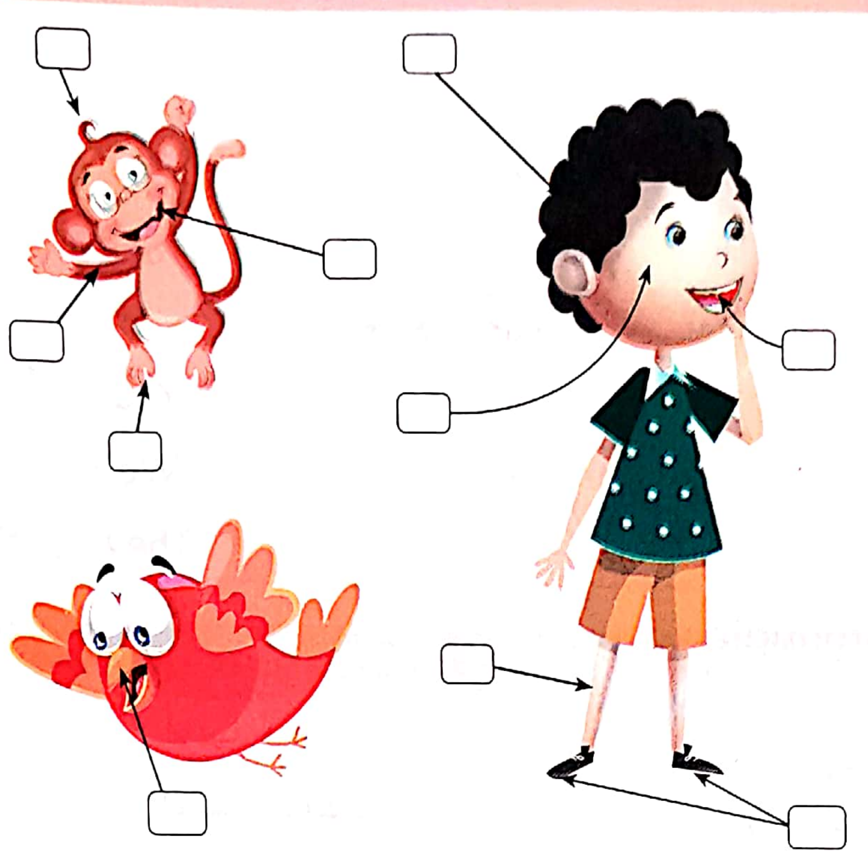
5 Quiz Unit (2) My body





Listening and speaking

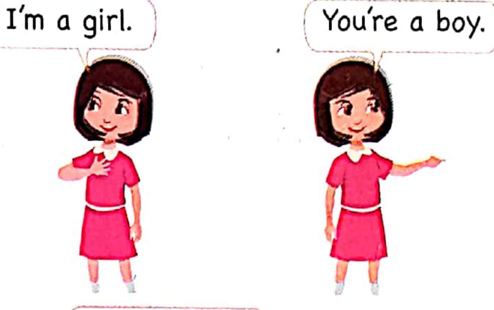
1 Listen, look and number: استمع ، وانظر، ثم رقِّم :



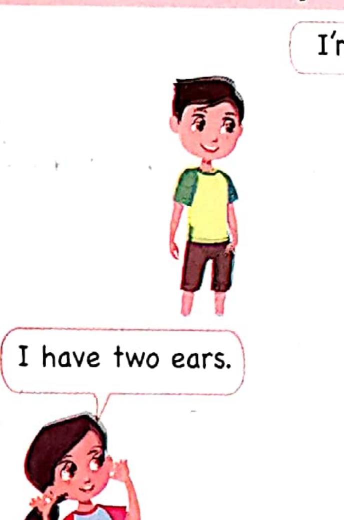
1. beak
2. hair
3. tooth
4. teeth
5. arm
6. foot
7. feet
8. leg
9. face
10. fur

2 Listen and role-play: استمع ، وتبادل الأدوار :

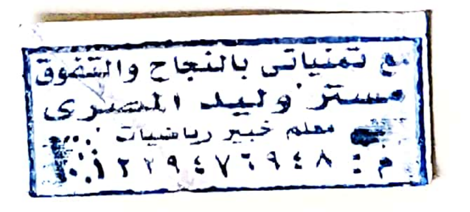




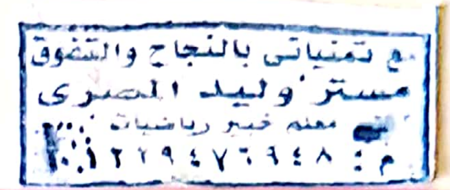












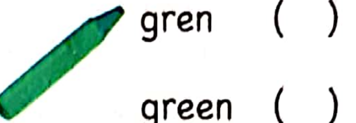
3 Look, choose and write
انظر ، واختر، ثم اكتب :



toth ( )

tooth ( )

....



gren ( )

green ( )

....



mouth ( )

mouse ( )

....



thirten ( )

thirteen ( )

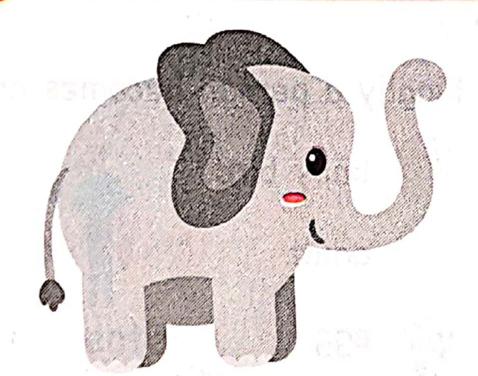
....

teeth ( )

teet ( )

....

4 Read and translate
اقرأ ، وترجم :



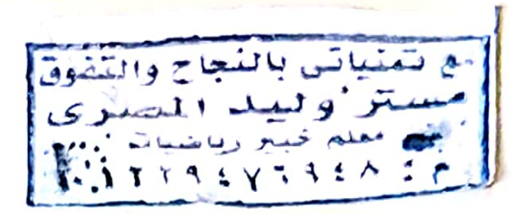
I don't have a beak.

....

5 Read, choose and write
اقرأ ، واختر، ثم اكتب :

1. A bird has two legs and no .... (eyes / arms).
2. I have two .... (mouths / ears) and one nose.
3. The monkey has .... (fur / teeth) all over his body.
4. The elephant has no .... (ears / beak).
5. Only birds have .... (beaks / arms).

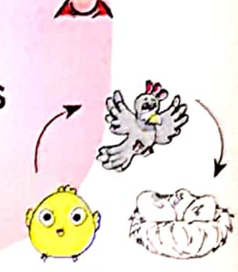




6 Read, choose and tick (✔): اقرأ واختر ، ثم ضع علامة (✔) :



Humans and birds have life stages. A bird starts as an egg, then it becomes a baby bird, then an adult bird. A person starts as a baby, then a child, finally an adult.



1. Humans and .... have life stages
   - ○ birds
   - ○ cars
   - ○ stars

2. A bird starts as an ....
   - ○ adult.
   - ○ egg.
   - ○ baby bird.

3. A person starts as a ....
   - ○ egg.
   - ○ adult.
   - ○ baby.

4. Finally a person becomes an...
   - ○ baby bird.
   - ○ adult.
   - ○ egg.

7 Read out loud: اقرأ :



Phonics reading

- The baby has **three teeth** in his **mouth**.
- I **see** a **bee** on the **green tree**.



1 Review Unit (3) Off to school



Phonics

Now I can recognize sounds /ʃ/ and /a:r/.

sh /ʃ/

fish سمكة ☆	shop محل ملابس ☆	sheep خروف ☆	trash سلة قمامة ☆

ar /a:r/

shark سمكة القرش ☆	sharpener برَّاية ☆	car سيارة ☆

.... / 7

Language

Now I can use possessive to describe clothes and talk about my school day.





We sit down to start our class. ☆
نجلس لبدأ فصلنا .



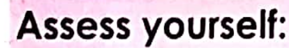
It's my dress. ☆
إنه فستانى .



I do my homework. ☆
أنا أقوم بواجبى المنزلى .



They're your glasses. ☆
إنها نظارتك .



.... / 4

Assess yourself:

Read and tick (✔) the stars if you know this information then rate yourself by counting and writing how many stars you got.

اقرأ وضع علامة (✔) على النجوم إذا كنت تعرف هذه المعلومات ، ثم قيِّم نفسك عن طريق عَدِّ النجوم التى حصلت عليها ، وكتابتها .

2 Homework Unit (3) Off to school

Lesson 1 Vocabulary

Trace and write: تتبع ، واكتب

clothes

shirt

dress

hat

watch

cleaner

Trace and write:

تتبع ، واكتب :

cylinder

pyramid

cone

glasses

boots

coat

Trace and write:

تتبع، واكتب :

gardener

carpenter

nurse

cube

sphere

Lesson 2 Phonics

Trace and write: تتبع ، واكتب :

sh

/ʃ/

fish

trash

shop

sheep

ar /a:r/

(sh /ʃ/ - ar /a:r/)

car

sharpener

shark

2 Homework Unit (3) Off to school

Lesson 3 Language

Trace and write: تتبع ، واكتب :

They're your glasses.

It's my dress.

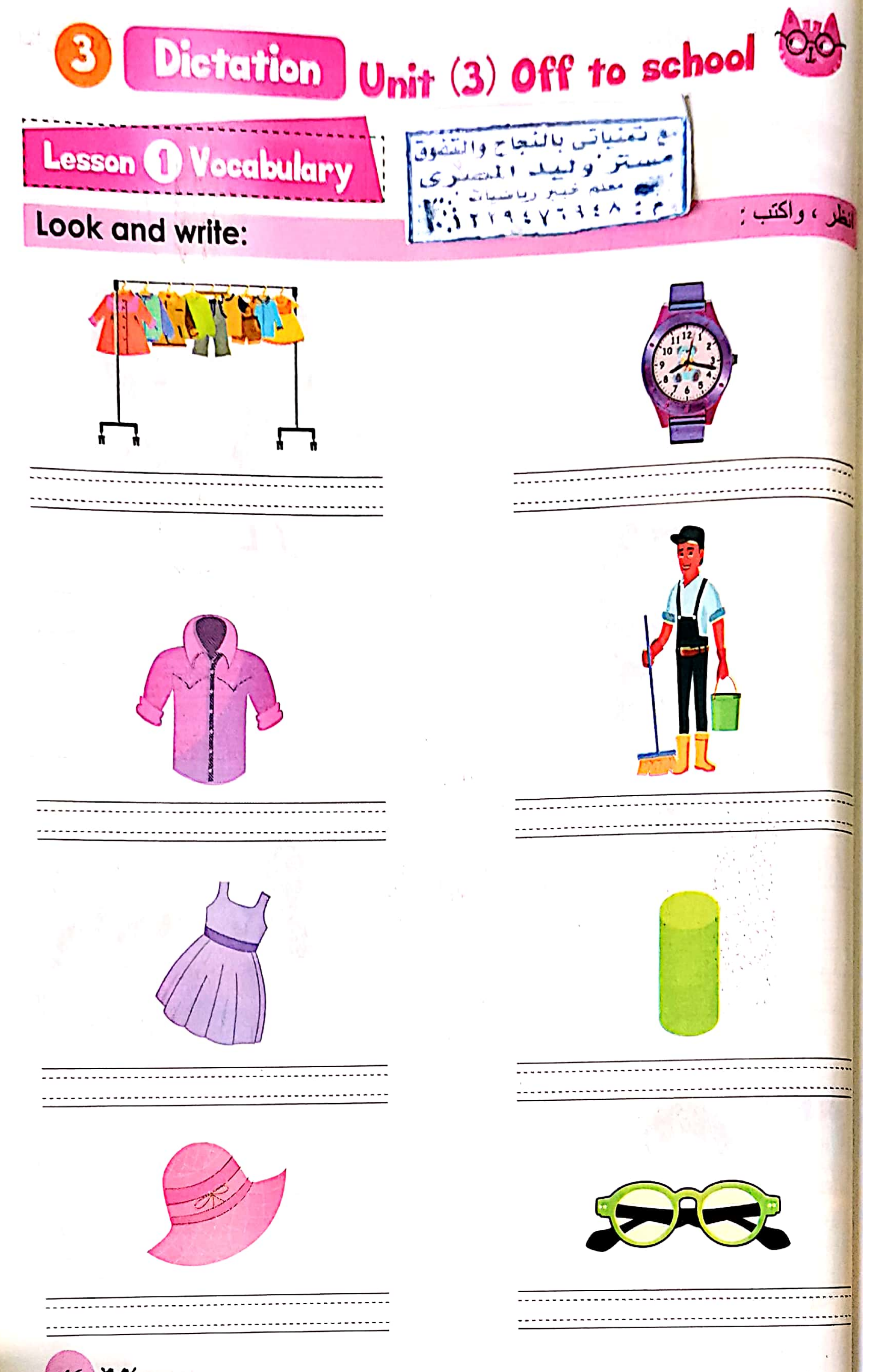
We sit down to start our class.

I do my homework.

3 Dictation Unit (3) Off to school

Lesson 1 Vocabulary

Look and write: انظر ، واكتب :



Look and write:

انظر ، واكتب :

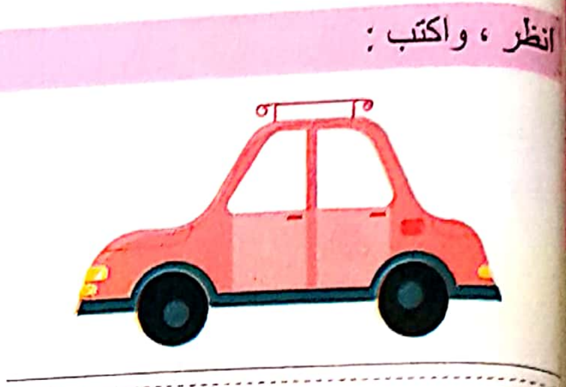


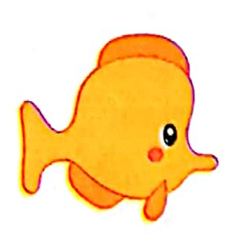
3 Dictation Unit (3) Off to school

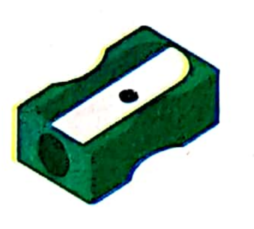


Lesson 2 Phonics

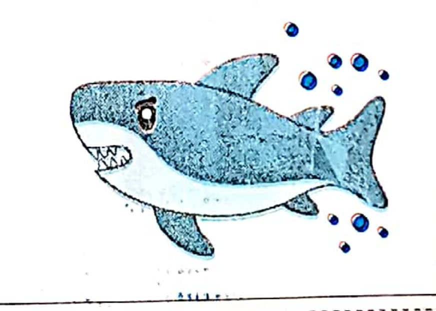
Look and write: انظر ، واكتب :















3 Dictation Unit (3) Off to school

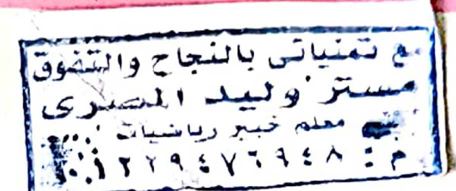
Lesson 3 Language

Describe the pictures

Look at each picture and write a sentence to describe it using the key words given.

انظر لكل صورة ، واكتب جملة لتصفها باستخدام الكلمات الدالة المعطاة :





.... your glasses.



.... my dress.



.... homework.

Unit (3) Off to school

Vocabulary

clothes	ملابس	glasses	نظارة
shirt	قميص	boots	حذاء طويل
dress	فستان	coat	معطف
hat	قبعة	gardener	بُستانى
watch	ساعة يد	carpenter	نجار
cleaner	عامل نظافة	nurse	ممرضة
cylinder	أسطوانة	cube	مكعب
pyramid	هرم	sphere	شكل كروى
cone	مخروط		

Phonics

sh /ʃ/	
fish	سمكة
trash	سلة مهملات
shop	محل
sheep	خروف

ar /a:r/	
car	سيارة

sharpener	برَّاية	shark	سمكة القرش

Extra words

sh		ar	
ship	سفينة	park	حديقة
show	عرض	art	فن
shirt	قميص	star	نجمة
shoes	حذاء	arm	ذراع
shape	شكل	dark	ظلام
she	هى	farm	مزرعة
		hard	صلب

Lesson 1 (B) : Identify objects التعرف على الأشياء

It's + singular noun. إنه يكون + اسم مفرد .

Ex:

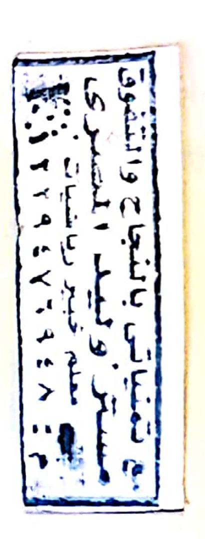


Note:
My ملكى / لى
your ملكك / لك

They're + plural noun. إنهم يكونون + اسم جمع

Ex:





Note Singular and plural nouns

- singular noun + s = plural noun — اسم مفرد + حرف الـ (s) = اسم جمع

  Ex: - hat + s = hats

- singular noun ends with (s - ch - sh - o - x) + es = plural noun

  اسم مفرد ينتهى بـ (s - ch - sh - o - x) + حرف (es) اسم جمع

  Ex: - dress + es = dresses — - watch + es = watches

  فستان — فساتين

  - box + es = boxes — - brush + es = brushes

- Some nouns are always plural: things that has two parts are always plural nouns.

بعض الأسماء تعامل دائمًا معاملة الجمع : الأشياء التي تتكون من جزأين تعتبر دائمًا أسماء جمع .

Examples			
shoes	حذاء	socks	جورب
glasses	نظارة	boots	حذاء طويل
pants	بنطلون		

Lesson 2 : Connect with math (How many) (كم عدد)

Questions words:

How many	تستخدم (كم عدد) للسؤال عن العدد

- How many + plural noun..? كم عدد + اسم جمع .. ؟

Ex: - How many pairs of glasses are there?

- There are four. يوجد أربعة .






- How many coats are there?
- There are five coats. يوجد خمسة معاطف .



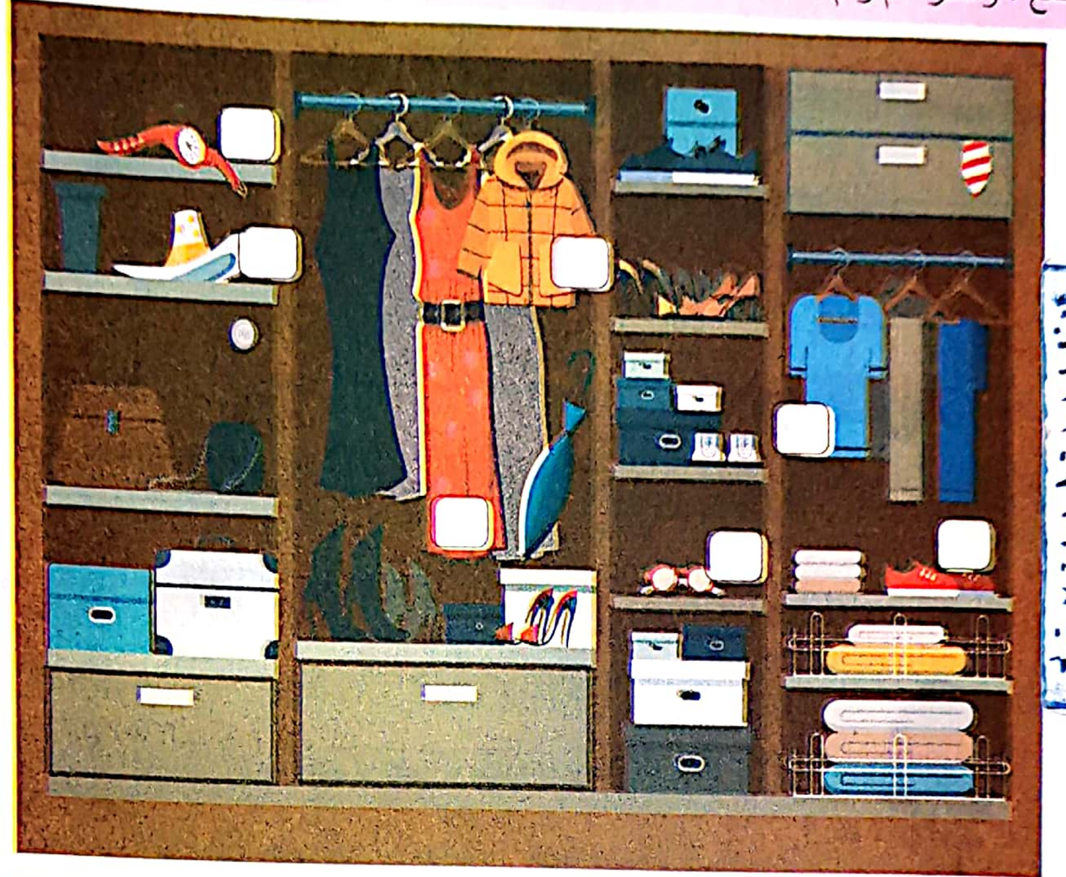
Note:
Pair of زوج من
Ex:
Pair of glasses
pair of boats

5 Quiz Unit (3) Off to school

Listening and speaking

play Audio

1 Listen, look and number: استمع ، وانظر، ثم رقِّم :



1. hat	2. dress	3. shirt	4. watch
5. clothes	6. glasses	7. coat	

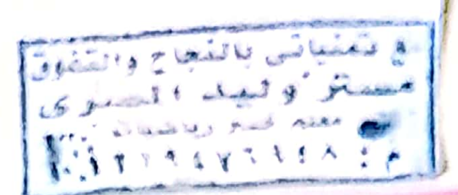
2 Listen and role-play: استمع ، وتبادل الأدوار :

play Audio



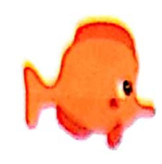






3 Look, choose and write:

استمع، واختر، ثم اكتب :



fish ( )

fich ( )

....



trach ( )

trash ( )

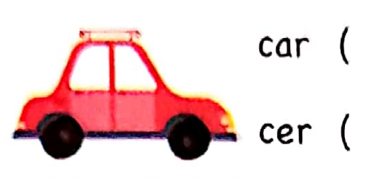
....



chop ( )

shop ( )

....



car ( )

cer ( )

....

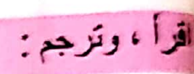


cheap ( )

sheep ( )

....

4 Read and translate:





It's my dress.

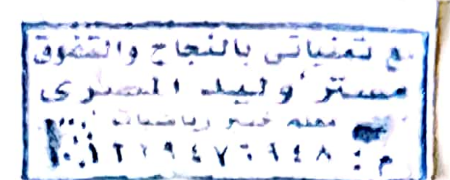
____

5 Read, choose and write:

اقرأ ، واختر، ثم اكتب :

1. They're my .... (glasses / watches). I wear them when I read.
2. I wear my .... (coat / hat) in the summer.
3. It's my .... (watch / dress). I use it to know the time.
4. They're your .... (socks / shirt). They look new.
5. It's my new .... (glasses / coat).

Reading



6 Read, choose and tick (✓): اقرأ ، واختر ثم ضع علامة (✓):



I love people I see at school. The gardener looks after the school garden, the nurse makes us healthy for school and the carpenter makes tables and chairs for us.



1. I love people I see at ....

   ○ garden ○ street ○ school

2. The .... looks after the school garden.

   ○ nurse ○ gardener ○ carpenter

3. The nurse makes us .... for school.

   ○ sick ○ happy ○ healthy

4. The carpenter makes ....

   ○ skirts and shirts ○ cars and buses ○ tables and chairs

7 Read out loud: اقرأ :

sh /ʃ/

Phonics reading

- The **shop** sells **fish** and **sheep**.
- There is a **shark** in the **car park**.

ar /a:r/



Vocabulary fun time

1 Read, sort and color:

... ا ، واستخرج ، ثم لوّن :

Body parts	Jobs	Clothes	Family members
arm	bee	uncle	glasses
feet	hand	coat	cousins
shark	nurse	brother	teacher
beak	carpenter	fur	face
teeth	chips	shirt	parents
children	gardener	dress	sister
bird	cleaner	hat	watch

Parents' tips: Have your child use the color code in each column and colo… the words that belong to the same category only.

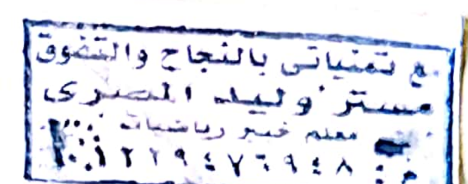
…ع طفلك يستخدم الألوان الموجودة في كل صف ؛ لتلوين الكلمات التي تنتمي لكل مجموعة فقط .

Phonics fun time

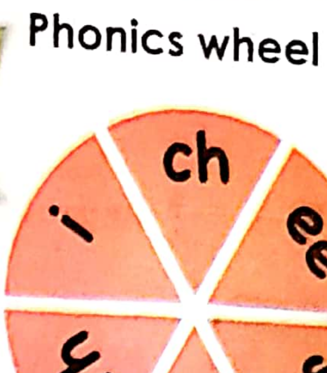
2 Complete, say and write:

أكمل ، وانطق ، ثم اكتب :





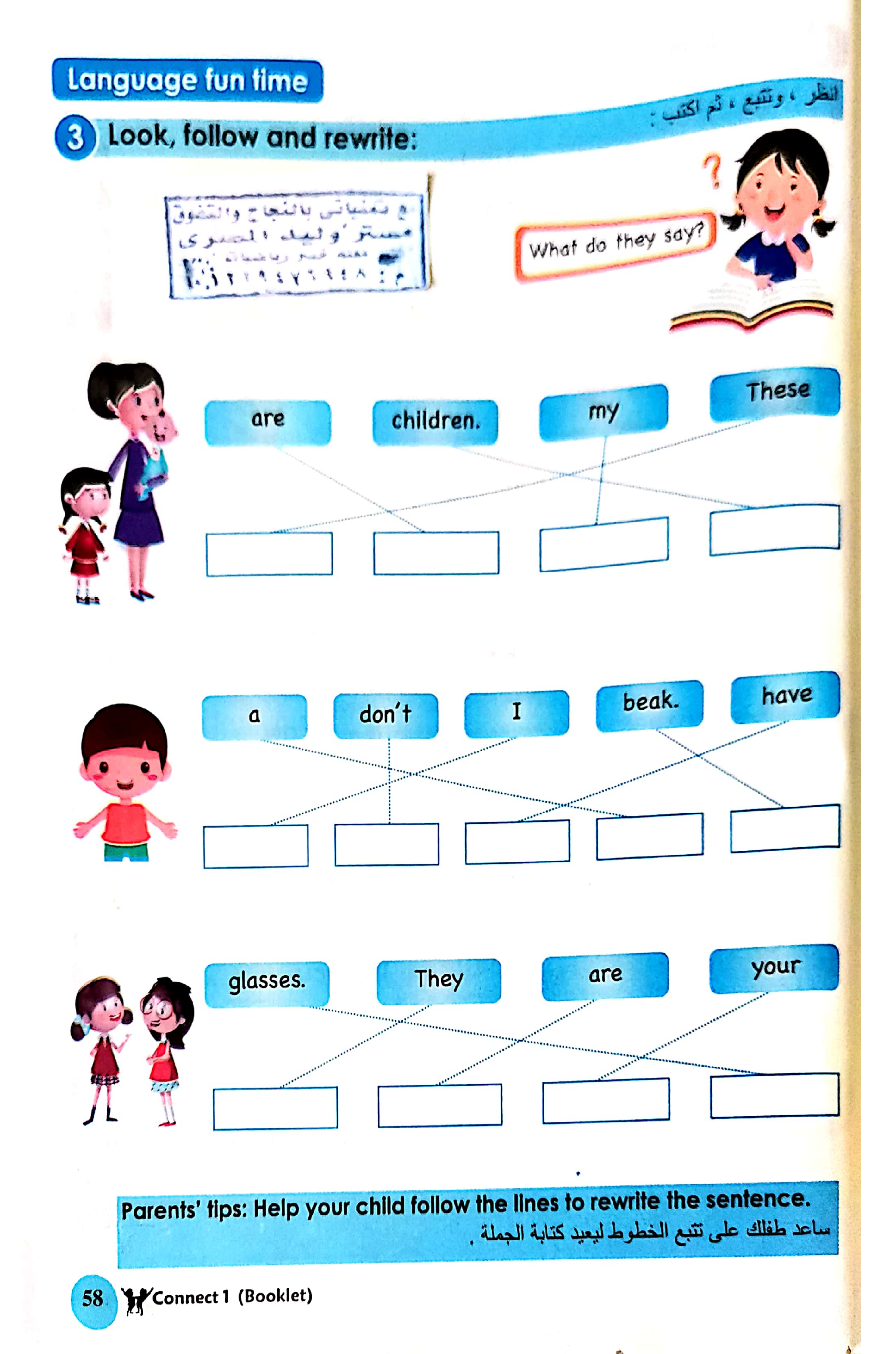
Phonics wheel



1. ....ildren
2. ba.........room
3. c.........
4. .....ree
5. ....irteen
6. sh.....k
7. sh.....pener
8. ....row
9. ch.....cken
10. fi.........
11. .....op
12. s.....ster
13. b.....
14. tea.........er
15. gr.........n
16. too.........
17. tra.....
18. mou.........
19. even.....ng
20. ....eep

Parents' tips: Let your child use the phonics wheel to form correct words, then write how many words he can get.

دع طفلك يستخدم عجلة الصوتيات لتكوين كلمات صحيحة ، ثم يكتب عدد الكلمات التى تمكّن من تكوينها .



Language fun time

3 Look, follow and rewrite:

انظر ، وتتبع ، ثم اكتب :

What do they say?

are | children. | my | These

a | don't | I | beak. | have

glasses. | They | are | your

Parents' tips: Help your child follow the lines to rewrite the sentence.

ساعد طفلك على تتبع الخطوط ليعيد كتابة الجملة .

1 Review Unit (4) Time to play sports



Vocabulary

Now I can identify sports vocabulary and numbers in tens.



team
فريق



karate
كاراتيه



football
كرة قدم

basketball
كرة سلة



swimming
سباحة



tennis
تنس

racket
مضرب



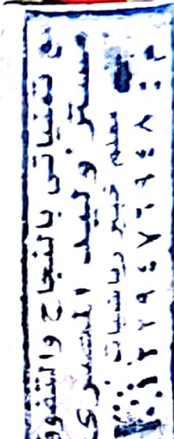
hit
يضرب





kick
يركل





throw
يرمى

10
ten
عشرة



20
twenty
عشرون

30
thirty
ثلاثون

40
forty
أربعون



50
fifty
خمسون

60
sixty
ستون





70
seventy
سبعون



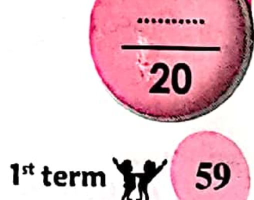
80
eighty
ثمانون



90
ninety
تسعون



100
one hundred
مائة





Now I can recognize sounds /bl/ and /gr/.

grandpa ☆
جد

grandma ☆
جدة

green ☆
أخضر

gray ☆
رمادى

blue ☆
أزرق

black ☆
أسود

Now I can use (can) and (can't) for ability.

I throw the ball in the basket. ☆
أنا أرمى الكرة فى السلة .

I kick the ball. ☆
أنا أركل الكرة .

He can play tennis. ☆
هو يستطيع لعب التنس .

He can't play football. ☆
هو لا يستطيع لعب كرة القدم .

Can you throw the ball? ☆
هل يمكنك رمى الكرة ؟

Yes, I can. ☆
نعم ، أستطيع .

No, I can't. ☆
لا ، لا أستطيع .

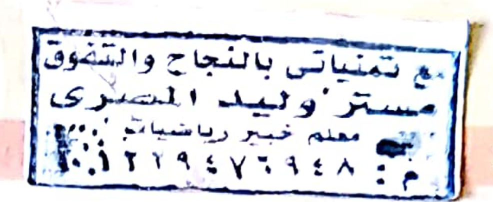
Assess yourself:

Read and tick (✔) the stars if you know this information then rate yourself by counting and writing how many stars you got.

اقرأ وضع علامة (✔) على النجوم إذا كنت تعرف هذه المعلومات ، ثم قيِّم نفسك عن طريق عَدّ النجوم التى حصلت عليها ، وكتابتها .



Lesson 1 Vocabulary



Trace and write: تتبع ، واكتب :



team



tennis



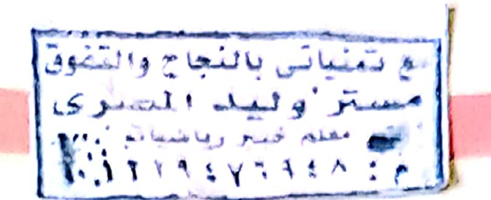
swimming



hit

throw

football

Trace and write:  تتبع ، واكتب :

10

ten

20

twenty

30

thirty

50

fifty

70

seventy

90

ninety

Trace and write:

تتبع و واكتب:

Karate	kick	racket	basketball

40	60	80	100
forty	sixty	eighty	one hundred

Lesson 2 Phonics

Trace and write: تتبع ، واكتب :

bl /bl/

blue

black

gr /gr/

grandpa

grandma

green

gray

Lesson 3 Language

Trace and write: تتبع ، واكتب :

I kick the ball.

I throw the ball in the basket.

Can you throw the ball?

Yes, I can.

Trace and write:

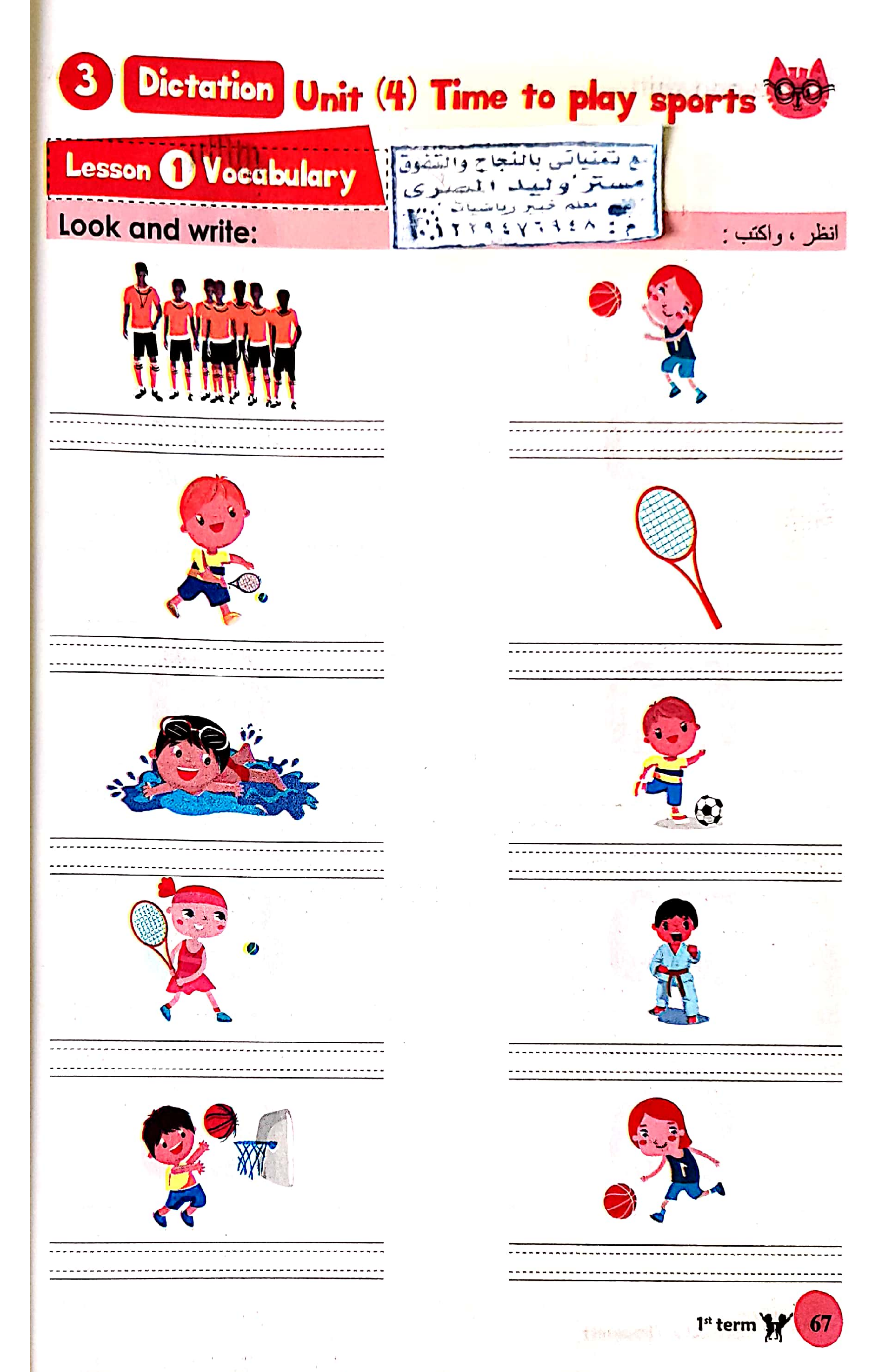
تتبع ، واكتب :

Can you kick the ball?

No, I can't.

He can play tennis.

He can't play football.



3 Dictation Unit (4) Time to play sports

Lesson 1 Vocabulary

Look and write: انظر ، واكتب :

Look and write:

انظر ، واكتب :

10

20

30

40

50

60

70

80

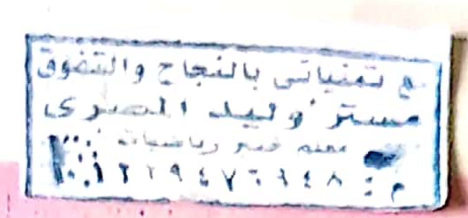
90

100



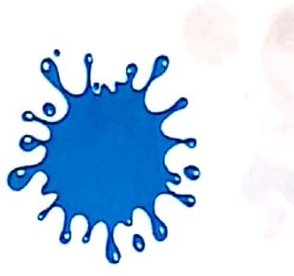
Lesson 2 Phonics

Look and write:



انظر ، واكتب :









3 Dictation Unit (4) Time to play sports

Lesson 3 Language

Describe the pictures

Look at each picture and write a sentence to describe it using the key words given.

انظر لكل صورة وا... الدالة المعطاة :

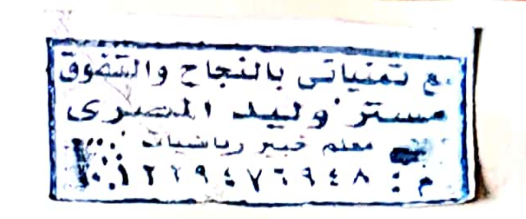
kick

throw

Can you

Yes,

No,





He can



can



can't

4 Revision Unit (4) Time to play sports

Vocabulary

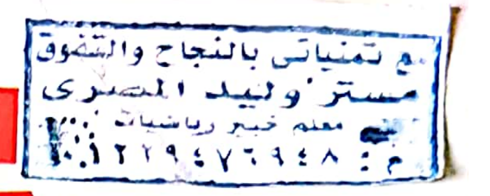
team	فريق	football	كرة قدم
tennis	تنس	basketball	كرة سلة
swimming	السباحة	karate	كاراتيه
hit	يضرب	kick	يركل
throw	يرمى	racket	مضرب
ten	عشرة	twenty	عشرون
thirty	ثلاثون	forty	أربعون
fifty	خمسون	sixty	ستون
seventy	سبعون	eighty	ثمانون
ninety	تسعون	one hundred	مائة

Phonics

bl /bl/			
blue	أزرق	black	أسود
gr /gr/			
grandpa	جد	green	أخضر
grandma	جدة	gray	رمادى

Extra words

bl		gr	
blind	أعمى	grass	عشب
blanket	بطانية	grapes	عنب



Language

Lesson 1 (B) : Talking about abilities التحدث عن القدرات

Affirmative form صيغة الإثبات

Pronoun + can + verb (infinitive).
ضمير + يستطيع + فعل (المصدر)

Ex: He can play tennis.
هو يستطيع لعب التنس .



- Pronouns: الضمائر
- I أنا
- He هو
- She هى
- it (لغير العاقل) هو / هى
- you أنت / أنتم
- We نحن
- They هم

Negative form صيغة النفى

Pronoun + can't + verb (infinitive).
ضمير + لا يستطيع + فعل (المصدر)

Ex: He can't play football.
هو لا يستطيع لعب كرة القدم .





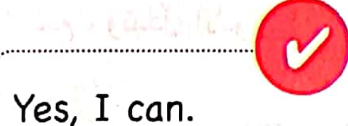
Note:
can not = can't

Asking about abilities السؤال عن القدرات

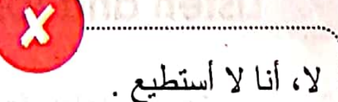
Can يستخدم الفعل (يستطيع) للسؤال عن القدرات

Can + pronoun + verb (infinitive)..? هل تستطيع + ضمير + فعل (المصدر)

Ex: Can you throw the ball? هل تستطيع رمى الكرة ؟



Yes, I can. نعم ، أنا أستطيع .



No, I can't. لا، أنا لا أستطيع .

Ex:







5 Quiz Unit (4) Time to play sports



Listening and speaking

1 Listen, look and number:

استمع ، انظر ورقّم :



1. tennis
2. team
3. basketball
4. karate
5. swimming
6. football

2 Listen and role-play:

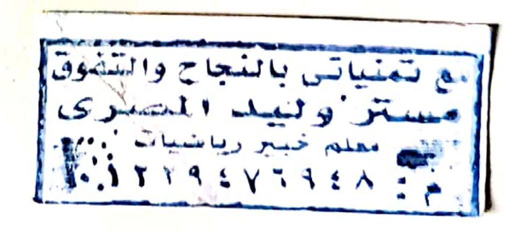
استمع ، وتبادل الأدوار :













Writing

3 Look, choose and write:

انظر ، اختر ، واكتب :



blue ( )

plue ( )



cray ( )

gray ( )



bdack ( )

black ( )



grandma ( )

drandma ( )



jrandpa ( )

grandpa ( )

4 Read and translate:

اقرأ ، وترجم :



I can throw the ball in the basket.

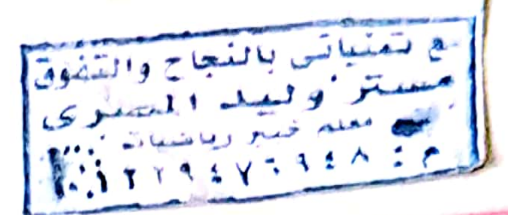
____

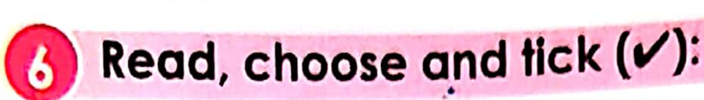
5 Read, choose and write:

اقرأ ، اختر ، واكتب :

1. I can .... the ball in the basket (hit / throw).
2. I like .... I can kick the ball (football / tennis).
3. To play tennis, ... the ball with a racket. (kick / hit).
4. He is number nine in his .... (team / swimming).







6 Read, choose and tick (✔):

اقرأ ، واختر ثم ضع علامة (✔) :



I'm Hana. I like sports. I can throw the ball in the basket but I can't hit the ball with a racket. My favorite sport is basketball. I'm number five in my team.



1. Hana .... throw the ball

 can

 can't

2. Hana ... hit the ball

 can

 can't

3. Hana's favourite sport is ....

 football

 swimming

 basketball

4. She's number .... in her team.

 five

nine

 four

7 Read out loud:

اقرأ :

Phonics reading

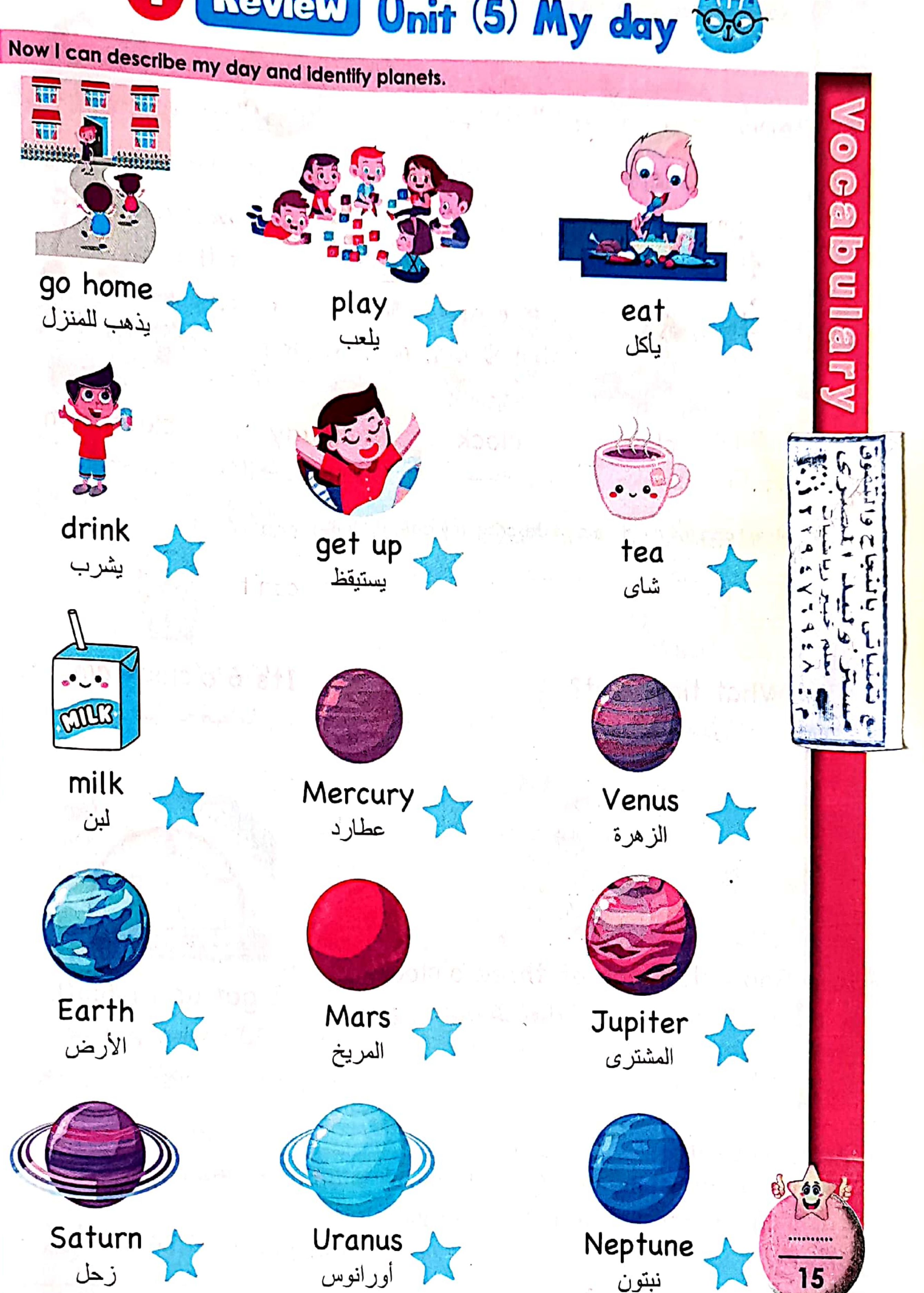
bl /bl/

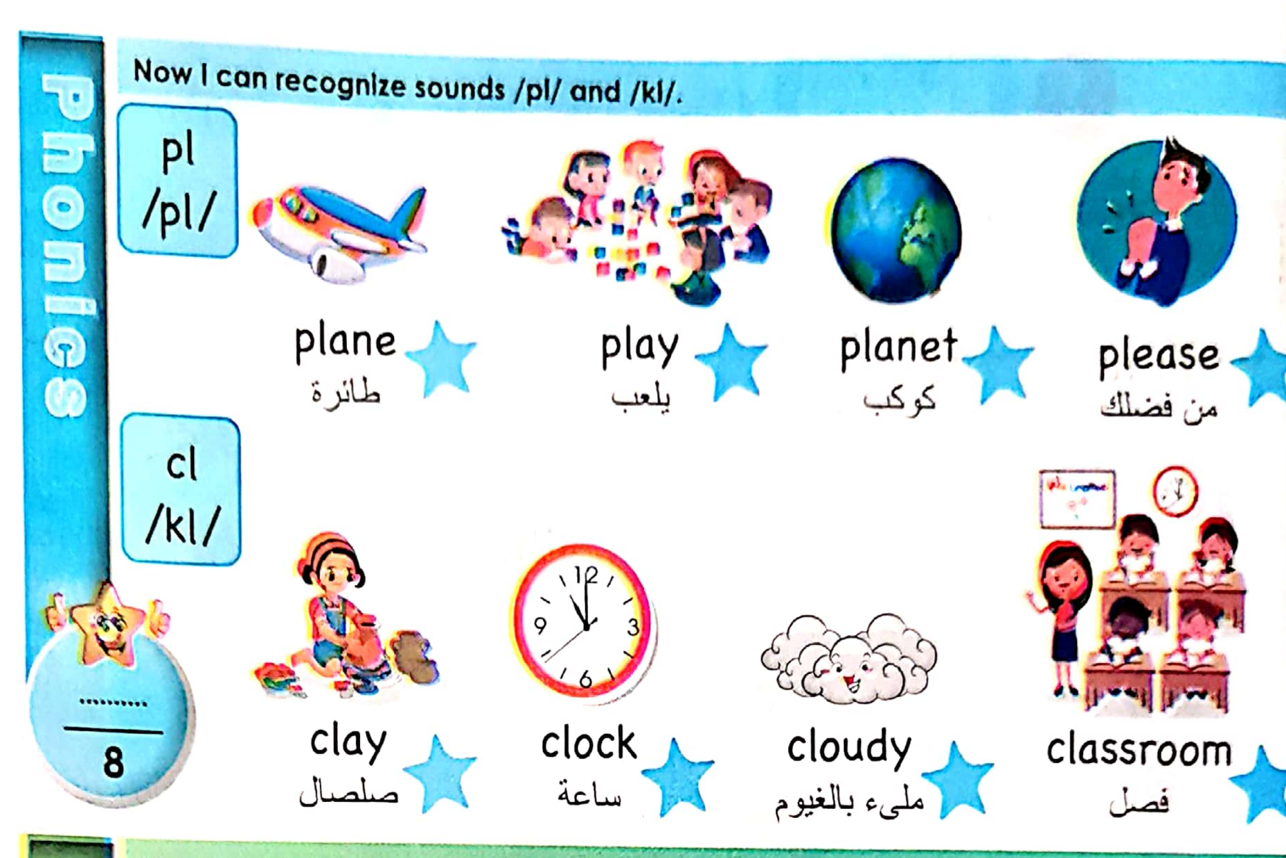
- My **grandma** and **grandpa** are wearing **green** shirts and **gray** shoes.
- My bike is **black** and **blue**.

gr /gr/

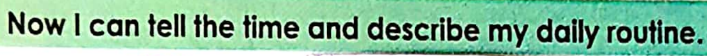
1 Review Unit (5) My day

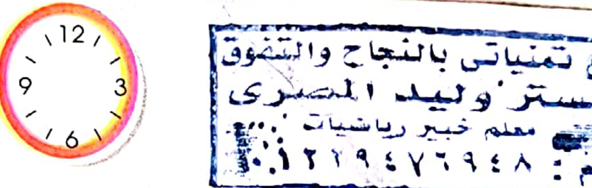
Now I can describe my day and identify planets.





Language





What time is it?
كم الساعة الآن ؟

It's 6 o'clock am.
إنها السادسة صباحًا .



She eats lunch at three o'clock.
إنها تأكل الغداء فى الساعة الثالثة .

6:30

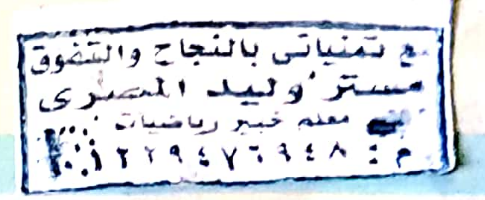
I get up at 6:30.
أستيقظ فى الساعة ٦:٣٠

....
4

Assess yourself:
Read and tick (✔) the stars if you know this information then rate yourself by counting and writing how many stars you got.
اقرأ وضع علامة (✔) على النجوم إذا كنت تعرف هذه المعلومات ، ثم قيِّم نفسك عن طريق عَدِّ النجوم التى حصلت عليها ، وكتابتها .

2 Homework Unit (5) My day

Lesson 1 Vocabulary



Trace and write: تتبع ، واكتب :



go home



play



drink



milk



eat



get up



tea

Trace and write:

تتبع ، واكتب :

Earth

Mars

Jupiter

Venus

Mercury

Saturn

Uranus

Neptune

2 Homework Unit (5) My day

Lesson 2 Phonics

Trace and write: تتبع ، واكتب :

Pl /pl/

plane — play — planet — please

cl /kl/









cloudy — clay — clock — classroom

2 Homework Unit (5) My day

Lesson 3 Language

Trace and write: تتبع ، واكتب :

What time is it?

It's 6 o'clock am.

6:30

I get up at 6:30.

3:00

She eats lunch at three o'clock.

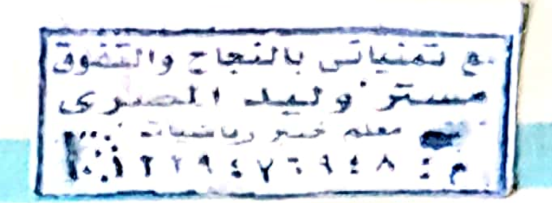
3 Dictation Unit (5) My day

Lesson 1 Vocabulary

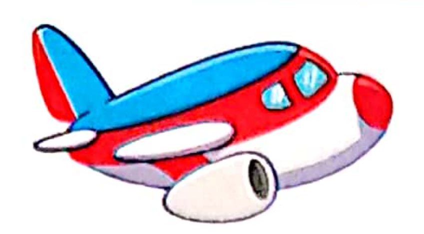
Look and write: انظر ، واكتب :

3 Dictation Unit (5) My day

Lesson 2 Phonics



Look and write: انظر ، واكتب :

















3 Dictation Unit (5) My day

Lesson 3 Language

Describe the pictures

Look at each picture and write a sentence to describe it using the key words given.

انظر لكل صورة ، واكتب جملة لتصفها باستخدام الكلمات الدالة المعطاة :

What time ....



It's ....



It's ....



get up

....

eat lunch

....